

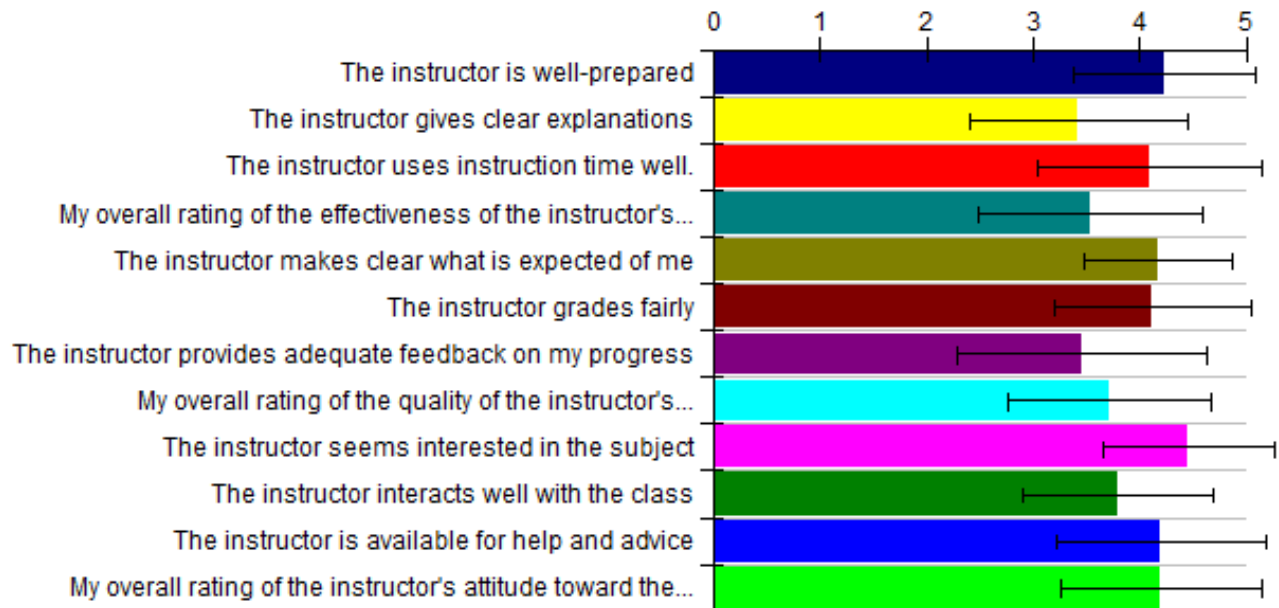
**2013 | 13FS | A & S | Math Course Evaluation  
13FS 2013**
**University of Cincinnati  
University of Cincinnati**
**Course:** 15MATH1061 019 - CALCULUS I

**Department:** 15MATH

**Responsible  
Faculty:** Andrew Lorent

**Responses:** 35

**Faculty:** Lorent, Andrew H

**Category/Section: Mathematical Sciences/Classroom presentation and activities**


[E] 1=01 | [D] 2=02 | [C] 3=03 | [B] 4=04 | [A] 5=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
	The instructor is well-prepared	4.2	4	5	.86	-	2	4	13	16	35	46
	The instructor gives clear explanations	3.4	4	4	1.02	2	4	10	15	4	35	46
	The instructor uses instruction time well.	4.1	4	5	1.05	1	3	3	13	15	35	46
	My overall rating of the effectiveness of the instructor's classroom presentations and activities is:	3.5	4	4	1.05	2	5	4	20	4	35	46
	The instructor makes clear what is expected of me	4.2	4	4	.70	-	-	6	17	12	35	46
	The instructor grades fairly	4.1	4	5	.92	-	2	7	11	15	35	46
	The instructor provides adequate feedback on my progress	3.5	4	4	1.18	2	6	9	10	8	35	46
	My overall rating of the quality of the instructor's evaluation of the students is:	3.7	4	4	.94	-	5	7	16	7	35	46
	The instructor seems interested in the subject	4.5	5	5	.81	-	1	4	8	22	35	46
	The instructor interacts well with the class	3.8	4	4	.89	-	3	9	15	8	35	46
	The instructor is available for help and advice	4.2	5	5	.98	-	3	5	9	18	35	46
	My overall rating of the instructor's attitude toward the class is:	4.2	4	5	.95	-	3	4	11	17	35	46

Category/Section: Mathematical Sciences/Comments



[F] W=01 | [E] F=02 | [D] D=03 | [C] C=04 | [B] B=05 | [A] A=06

KEY	Questions	Statistics				Frequency						Response	
		Mean	Med.	Mode	S.D.	F	E	D	C	B	A	Rec.	Exp.
		4.6	5	5	1.46	4	-	-	8	14	9	35	46

Faculty: Lorent, Andrew H

Question: What is your overall opinion of this instructor as a teacher? Explain.

Response Rate: 77.14% (27 of 35)

- 1 Overall, Professor Lorent was a good teacher; however, if I had not taken Calculus in high school I would probably struggle to understand the material.
- 2 Good instructor. Provides extra help for those that need it. It hard to understand the explanations for some problems though.
- 3 Overall, he is pretty good, but he has a hard time explaining some of the material.
- 4 He was very knowledgeable in the subject and seemed to truly care for us as students, he did not do a very good job actually teaching us the concepts.
- 5 I believe Professor Lorent is a pretty good professor. He really cares about the subject and his students. He always asks if we understand and he goes way beyond what a professor is required to do with review sessions and bonus calc sessions on Fridays.
- 6 Cares very much about the students and their progress
- 7 Professor Lorent clearly cares about the subject he teaches and offers plenty of chances for students to get his help in learning the material. Sometimes, he ends up rushed or forced to brush over content, but more of that has to do with the basic time constraints of the course than with his actual teaching style. He really wants his class to excel as a whole. He welcomes questions and does his best to give answers. Even on the days when he seems a bit dry or hurried, he makes every effort to show us as many examples and give us as much explanation as he has time for. Overall, he's a good teacher working hard to help his students learn in the best and most time-efficient way he can, and he usually succeeds. I'm glad I took his course.
- 8 He does a good job and is very knowledgeable on the subject.
- 9 Professor Lorent is very interested in the topic and provides clear and detailed explanations on the topics covered in class.
- 10 Lorent was an overall good teacher. I could tell he has passion for calculus and cared about his students which are the most important qualities.
- 11 He was very easy to get in contact with and held weekly problem sessions which were great help, so overall he is a great professor.
- 12 lacks preparation, often scatter brained, does not explain things
- 13 The instructor taught pretty well but sometimes skipped the basic problems and jumped to the more complicated ones where if it was a new topic some students may have been lost. I believe that if I would not of had calculus in high school I would have had a very rough time in his class.
- 14 He is a good teacher who explains well and makes us think in different ways to be able to get the correct answer.
- 15 very good teacher and seems to have great interest in the class.

**16** Good teacher but sometimes moves too fast.

**17** My opinion of my instructor is good. I believe that Professor Lorent cares for his students. He seemed to know the information well and seems to enjoy teaching it. He is also a very nice man that is always open to questions.

**18** He was extremely helpful to all those who needed it. he worked individually with students to help them outside of class. The only problem I had with this professor is that he expected the class to know a lot already before taking this course. I had never struggled in math before and had just taken pre-calculus. But he did not make this course easy for those who had not taken calculus before.

**19** Prof Lorent is a good teacher. His ways of explaining topics are a little weird and are hard to understand sometimes. He will go back over something if we ask him too. He is a quality teacher.

**20** He is well educated and knowledgable about the subject he just needs to do more problems and less theory. It would also help if he explained a little more

**21** Instructor goes too much over theory and writes notes right from the book.

**22** I have never had a problem with Professor Lorent as a teacher. He covers all of the material before each exam and provides explanations for most of the theorems and formulas. My only problem with Professor Lorent is that sometimes he would race through a problem. It was as if he was literally racing another professor to get the right answer and it was much too fast for me to keep up.

**23** Professor Lorent did very well as a calculus teacher to teach all of the required subjects in a timely manner.

**24** It was hard to understand what the instructor was teaching some of the time--fortunately I already knew the material.

**25** He seems to know his stuff very well. His explanations sometimes are overly complex, and he is more concerned with cramming a maximum amount of content into the lecture then actually making it understandable.

**26** i went to ask him for help after failing the second test and he laughed in my face. he goes over material too quickly, doesn't answer students questions, and doesn't seem like he cares about the student's grades.

**27** Great knowledgeable teacher, just explain things using less theories and more systematic methods. Sometimes people get lost when you go too much into the "why" of a topic, instead of the "how" of a topic.

**Faculty: Lorent, Andrew H**

**Question: Comments and/or suggestions**

**Response Rate: 54.29% (19 of 35)**

**1** The class had a good pace; there was a lot of material to cover and a majority of the class had already seen the material. Towards the end of the semester we were asked to turn in a practice exam for a grade--this was detrimental to my study plan for the exam because 1) I like to have my practice exam to study from and 2) we did not get it back or any answer key for that matter until hours before the test. I could not look at any mistakes that I may have made. On all previous tests, it helped a lot to have the practice exam and answer key well before the exam and during the time leading up to the test.

**2** none

**3** There is way to much homework, and the homework problems were a lot harder than the ones on the test. I think it is a little much to have 4-8 hours of homework a week, for one class.

**4** Slow down a little, write neater

**5** The Friday practice sessions are incredibly helpful. It's great that there's this resource for students who really need or want the extra practice, and it's a huge help to all of us who take advantage of it. Thank you!

**6** Class can move a little fast sometimes which is not ideal for some students, although it is necessary to cover all the material for tests.

**7** Slower pace during class.

**8** None

**9** needs to be more prepared and explain things better

- 10** Give one simple example for each new topic before you jump to example 6 or so from the book. Also be care and slow down so you do not make as many simple mistakes that are correct in your notes.
- 11** No suggestions.
- 12** For a student that had not taken calculus before that class would have been impossible  
Its hard to help the minority of kids that hadn't taken calculus before so there really is no suggestion I can
- 13** give, it just sucks for us that we can't do anything about it despite how hard we try. I say we because there were many of us.
- 14** To not use weird ways of explaining new concepts. I don't know how else to explain it. It just confuses me more.
- 15** More examples from homework in class. Explanations during class, not definitions. More submissions for online homework.
- 16** Slow down just a smidge.
- 17** I enjoyed the course.
- 18** I know this will be hard.... but please slow down.
- 19** slow down when teaching and help the students more