12/15/2017 Survey Report

2017 | 2178 | A&S | Math Survey 2178-1 (2017)

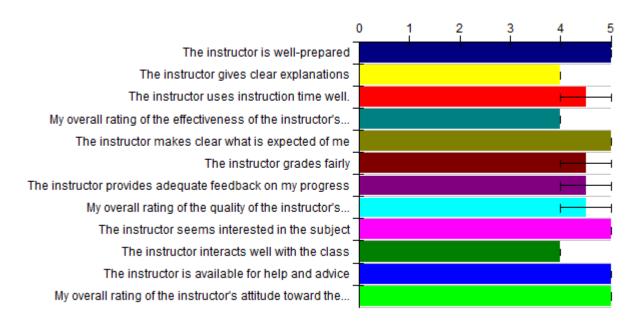
University of Cincinnati University of Cincinnati

Course: 15MATH1060 611 - PRECALC CALC I Department: 15MATH

Responsible Faculty: Andrew Lorent Responses / Expected: 2 / 4 (50%)

Faculty: Lorent, Andrew H

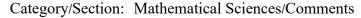
Category/Section: Mathematical Sciences/Classroom presentation and activities



[E] 1=1 [D] 2=2 [C] 3=3 [B] 4=4 [A] 5=5

K	Questions	Statistics				Frequency	Response	
E Y		Mean	Med.	Mode	Std Dev	E D C B A	Rec. Exp.	
	The instructor is well-prepared	5	5	5	0	2	2 4	
	The instructor gives clear explanations	4	4	4	0	2 -	2 4	
	The instructor uses instruction time well.	4.5	4.5	4,5	.50	1 1	2 4	
	My overall rating of the effectiveness of the instructor's classroom presentations and activities is:	4	4	4	0	2 -	2 4	
	The instructor makes clear what is expected of me	5	5	5	0	2	2 4	
	The instructor grades fairly	4.5	4.5	4,5	.50	1 1	2 4	
	The instructor provides adequate feedback on my progress	4.5	4.5	4,5	.50	1 1	2 4	
	My overall rating of the quality of the instructor's evaluation of the students is:	4.5	4.5	4,5	.50	1 1	2 4	
	The instructor seems interested in the subject	5	5	5	0	2	2 4	
	The instructor interacts well with the class	4	4	4	0	2 -	2 4	
	The instructor is available for help and advice	5	5	5	0	2	2 4	
	My overall rating of the instructor's attitude toward the class is:	5	5	5	0	2	2 4	

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[F] W=1 [E] F=2 [D] D=3 [C] C=4 [B] B=5 [A] A=6

к	Statistics					Frequency					Response	
E Questions Y	Mean	Med.	Mode	Std Dev	F I	Ε [	) (	С	В	Α	Rec.	Ехр.
Expected Grade:	4	4	4	0	-			2	-	-	2	4

Faculty: Lorent, Andrew H

Question: What is your overall opinion of this instructor as a teacher? Explain.

Response Rate: 100.00% (2 of 2)

He is very enthusiastic about calculus and uses all of the class time, sometimes the concepts he teaches are hard to understand

2 pretty good, i enjoyed the way he explained the stuff we were learning

Faculty: Lorent, Andrew H

Question: Comments and/or suggestions

Response Rate: 100.00% (2 of 2)

- 1 Take more time to explain things sometimes
- 2 dont start a new chapter in the last 5 minutes of class and try not to over complicate things too much