

2012 | 12FS | A & S | Math Course Evaluation
12FS 2012

University of Cincinnati
University of Cincinnati

Course: 15MATH2063 001 - MULTIVARIABLE CALC

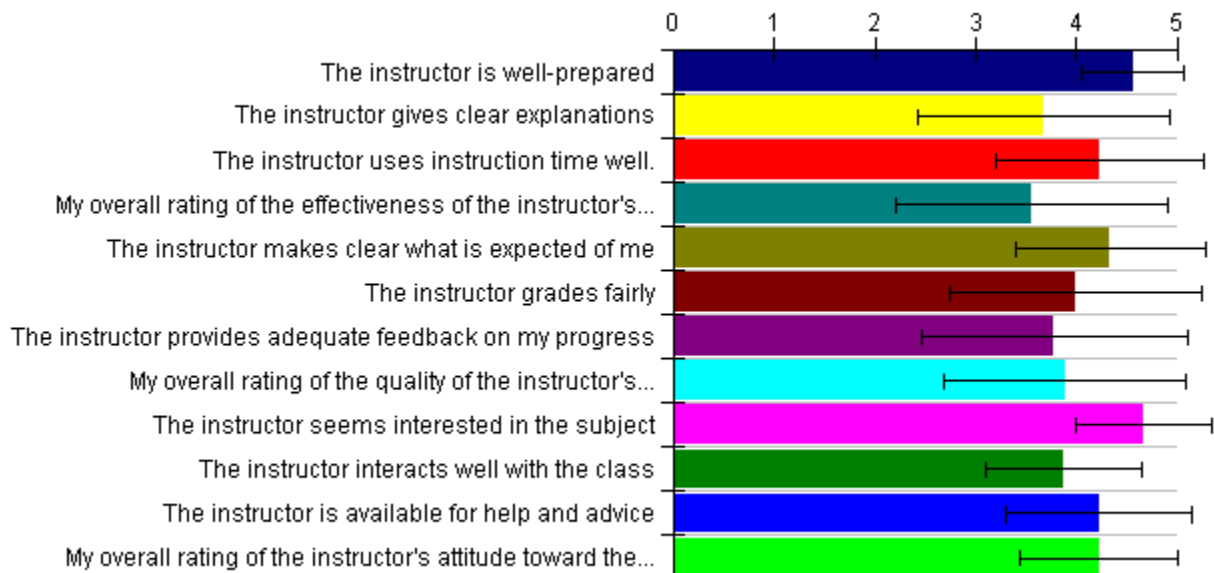
Department: 15MATH

Responsible
Faculty: Andrew Lorent

Responses: 9

Faculty: Lorent, Andrew H

Category/Section: Mathematical Sciences/Classroom presentation and activities



[E] 1=01 | [D] 2=02 | [C] 3=03 | [B] 4=04 | [A] 5=05

K E Y	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
	The instructor is well-prepared	4.6	5	5	.50	-	-	-	4	5	9	16
	The instructor gives clear explanations	3.7	4	4	1.25	1	1	-	5	2	9	16
	The instructor uses instruction time well.	4.2	5	5	1.03	-	1	1	2	5	9	16
	My overall rating of the effectiveness of the instructor's classroom presentations and activities is:	3.6	4	5	1.34	1	1	2	2	3	9	16
	The instructor makes clear what is expected of me	4.3	5	5	.94	-	-	3	-	6	9	16
	The instructor grades fairly	4	5	5	1.25	-	2	1	1	5	9	16
	The instructor provides adequate feedback on my progress	3.8	4	5	1.31	1	-	3	1	4	9	16
	My overall rating of the quality of the instructor's evaluation of the students is:	3.9	4	5	1.20	-	2	1	2	4	9	16
	The instructor seems interested in the subject	4.7	5	5	.67	-	-	1	1	7	9	16
	The instructor interacts well with the class	3.9	4	3,4	.78	-	-	3	3	2	8	16
	The instructor is available for help and advice	4.2	5	5	.92	-	-	3	1	5	9	16
	My overall rating of the instructor's attitude toward the class is:	4.2	4	5	.79	-	-	2	3	4	9	16

Category/Section: Mathematical Sciences/Comments



[F] W=01 | [E] F=02 | [D] D=03 | [C] C=04 | [B] B=05 | [A] A=06

KEY	Questions	Statistics				Frequency						Response	
		Mean	Med.	Mode	S.D.	F	E	D	C	B	A	Rec.	Exp.
	Expected Grade:	5	5	5	.94	-	-	1	1	4	3	9	16

Faculty: Lorent, Andrew H

Question: What is your overall opinion of this instructor as a teacher? Explain.

Response Rate: 88.89% (8 of 9)

- I feel that the instructor just reiterates the book without an adequate explanation. If I read the book, I actually learn more than I do in class and if I do not understand something in the book, class does not explain it well.
- He is a very strong teacher, in the fact that he knows what he is teaching very well. I don't like him however because he told me that I am not smart enough for his class, and that he thinks that I won't be able to pass his class. This really upset me and make me become really self-conscious. He told me this when I was easily passing his class. Since then my grade has gone down because I feel like he does not care about me anymore but only cares about those students who are receiving an "A" in the class.
- It is clear to me that he knows what he is talking about and I believe he is very capable of imparting that knowledge onto his students. I have always found him very helpful outside of class, I may have to be persistent in making him understand my difficulties but once he does he is capable of helping. I also appreciate that what he puts on his tests and quizzes is very consistent with what and how he has taught us.
- He is a good teacher that really knows the subject area. He wants to teach us why a math concept works and not just tell us the concept itself. This allows the students to remember the information without simple memorizing it. I think that is a good way of teaching.
- Professor Lorent is a great instructor! He knew all about what he was teaching and was very explanatory to all of the class. He made things easy to understand!
- He is a good teacher however sometimes is hard to get a hold of and can use too many words/terms in his definitions of functions and theorems
- I enjoyed class with Prof. Lorent. I can see that he really enjoys the subject that he teaches. He makes himself available when needed and genuinely tries to get everyone to really grasp the ideas.
- He seems to enjoy teaching.

Faculty: Lorent, Andrew H

Question: Comments and/or suggestions

Response Rate: 44.44% (4 of 9)

- I think that lecture time should be used to deal with problems in the homework, and go over the types of problems that will be addressed on the quiz/test. The only problems seen in class are the examples already proved in the book. Also: it seems as if anyone could teach the class because the professor only uses WebAssign problems for the tests, and those questions have a given solution guide.
- I don't like how he spends 90% of the time deriving formulas and only does one or two examples. It doesn't allow me to see the applications in mathematics, only the formulas. I will not be tested on formula derivations, so why take so much time teaching them? I would much rather spend time doing examples over and over again. I will probably retake this class so that I can have a different professor and get a better grade, and replace the grade that I will receive from this course.
- Great instructor

- 4 I think that Lorent could improve his teaching by being more clear on his explanations. Sometimes I feel like he is trying too hard to really break down the concepts and use metaphors that I start to get lost in explanations that I think could be done more simply.