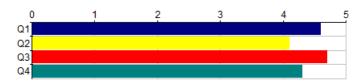
Course:	15MATH1061 013 - CALCULUS I	Department:	15MATH
Responsible Faculty:	Andrew Lorent	Responses / Expected:	24 / 41 (58.54%)



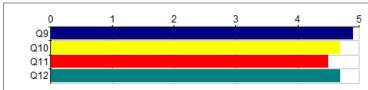
	March 10 days	Andrew Lorent														
11	thematical Sciences ssroom presentation and activities		Res	spc	ons	es	Individual									
	1							Mean	Grp Med	Med.	Mode	Low	High	Std Dev		
Q1	The instructor is well-prepared	0	1	2	2	19	24	4.6	4.9	5	5	2	5	.81		
Q2	The instructor gives clear explanations	0	3	2	9	10	24	4.1	4.3	4	5	2	5	1		
QЗ	The instructor uses instruction time well.	0	1	1	2	20	24	4.7	4.9	5	5	2	5	.73		
Q4	My overall rating of the effectiveness of the instructor's classroom presentations and activities is:	0	2	3	5	14	24	4.3	4.6	5	5	2	5	.98		

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5



	thematical Sciences	Andrew Lorent														
	thematical Sciences ality of evaluation of students		Re	spo	nse	s	Individual									
							N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev		
Q5	The instructor makes clear what is expected of me	0	1	1	3	19	24	4.7	4.9	5	5	2	5	.75		
Q6	The instructor grades fairly	0	0	2	6	16	24	4.6	4.8	5	5	3	5	.64		
Q7	The instructor provides adequate feedback on my progress	0	4	8	3	9	24	3.7	3.5	3.5	5	2	5	1.14		
Q8	My overall rating of the quality of the instructor's evaluation of the students is:	0	0	3	12	9	24	4.3	4.3	4	4	3	5	.66		

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5



	nematical Sciences	Andrew Lorent Responses Individual													
Attit	ude of instructor	1	2	3	4	5	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev	
Q9	The instructor seems interested in the subject	0	0	1	0	23	24	4.9	5.0	5	5	3	5	.40	
Q10	The instructor interacts well with the class	0	0	1	6	17	24	4.7	4.8	5	5	3	5	.55	
Q11	The instructor is available for help and advice	0	0	3	5	16	24	4.5	4.8	5	5	3	5	.71	
Q12	My overall rating of the instructor's attitude toward the class is:	0	0	2	3	19	24	4.7	4.9	5	5	3	5	.61	

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5

13 - What is your overall opinion of this instructor as a teacher	? Explain.
13 - What is your overall opinion of this instructor as a tea	acner

Faculty:	Andrew Lorent
Response Rate:	91.67% (22 of 24)

¹ very passionate about the material and wants his students to achieve

The teacher is very vigorous when teaching the class and is able to effectively convey thoughts and ideas that tie into the subject material. Though he has a slight accent he is easily understandable and enjoys teaching the class.

- 3 The instructor is an amazing teacher, he has an immense passion for teaching and is extremely engaging.
- 4 Professor Lorent is the best calculus teacher that I have had, he is very engaging, and always emphasizes how you need to understand calculus and not just memorize how to do things.
- 5 Professor Lorent was a great teacher, he explained the course material very well. He encourage students to participate and enjoyed teaching the subject.
- Prof Lorent clearly cares about his students and trys to help them understand the content before each exam. He gives in depth explanations on each topic and checks for understanding with his students. He asks the students to answer questions in class which helps to determine the level of understanding. I think he is a teacher who puts alot of work into his class, resulting in a deeper level of understanding in the students.
- 7 My professor did a good job at explaining all concepts to the class and took time to make sure we knew how to get there.
- I think hes a great teacher and really wants the best for us and tries his hardest to make us all engaged in what he is doing. In class he will pick a new student every time to get everyone involved in the course work
- 9 I really love the teaching method of prof. Lorent.
- 10 I love professor Lorent. He teaches the meaning behind the math and why it is important to learn. He is also very kind and helpful.
- I can tell that he is very passionate about this subject and believes in its importance. One of my biggest problems in this class is the pace and what is covered. We are in such a rush to get through the material so we can review that I don't feel like I even learn it the first time through making me have to learn it all in the last week of the review.
- 12 I believe professor Lorent is a great instructor. He is passionate about the subject and truly cares about his students and their understanding of the content. This behavior shows by his daily enthusiasm and the weekly problem sessions he offers.
- 13 He went very fast but was very passionate and a well rounded instructor
- 14 He teaches fairly well, he tries very well to explain why something works instead of just doing the problem in calculus.
- He seems somewhat disconnected with the student in the way he teaches at least when he is lecturing. He will explain it in a very confusing way and spend the next 10-20 minutes explaining it. Even with this he makes up for it by being willing and wanting to answer questions that will arise. Very frustrating that there isn't enough time to work out the problem i class because he works much faster than I can so usually im just stuck there watching him do that problem instead of working it out of myself first. Even with all these criticisms I believe he is a good professor and cares very much about the subject and his students, I only with he would change his teaching style a little bit.
- 16 He knows the subject but there is sometimes a lack of understanding in his explanation when a student has a question.
- 17 He is very good and knows what he's doing
- 18 He is a fantastic teacher and I'm really glad I was in his class. He did a great job of explaining the concepts and he really helped me understand the content.
- 19 He always answers to every student and he is really kind also.
- 20 Dr. Lorent is a great professor. He clearly has an extensive understanding of the subject and clearly makes it his job for his students to understand the material. He always tries to make sure we understand why we do what we do.
- Dr. Lorent is very passionate about calculus and the way that he teaches this class makes that apparent. His interest and love for the subject definitely positively influenced me and other students around me.
- 22 Best Teacher i've ever had, you can tell he actually cares about the class.

Q14 - Comments and/or suggestions

Faculty: Andrew Lorent

Response Rate: 70.83% (17 of 24)

- the only comment i have is about the grading overall i think a no partial credit question does not belong in a math test, me expressing the right method but messing up later down the line shouldn't cost all of the points from the problem maybe half or something along those lines but work should be counted for credit as well, that's if it is correct work. I'm more than sure my professor has no say in this but I didn't know where else to voice my opinion.
- 2 none
- 3 none
- 4 amazing professor, no suggestions
- 5 The light should be fixed so that every student can look. Else, everything is perfect.
- The instructor could spend more time going over examples in class instead of going over the reason why the math is the way it is. Though that is important I feel that on some occasions more examples could be taught in the time he uses to do proofs of the subjects.
- 7 Spend less time on theories, or emphasize that they are theories to cause less confusion during class on what is the actual idea being taught.
- 8 Please keep up the good work. Thank you.
- Perhaps have a quiz once a week during the TA block to allow students to test their knowledge on the learned material and to provide them with more in-depth feedback as to their progress.
- 10 Only issue is that he is a bit fast when talking and teaching.
- 11 None
- 12 No suggestions, he did a fantastic job.
- 13 Maybe some worksheets or something? I get very sleepy during class
- 14 Keep up the great work!
- Go at just a little slower rate and explain the depth of how to solve the problems to your students instead of so much of the theories because while the theories are valuable they are also hard to comprehend in the solution of these problems.
- 16 Give this manz a raise.
- Give the students more time to finish a problem that is writing down on the board before going through it. Otherwise we never finish the problem on our own and don't get the experience that comes with that.

		0	1	2		3		4		5	(6												
	Andrew Lorent																							
Mathematical Sciences					Andrew Lorent																			
11	Comments					R	esp	onses	3			Individual												
					A	В	С	D	F	w	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev						
Q15	Expected Grade:				8	8	8	0	0	0	24	5.0	5.0	5	4,5,6	4	6	.82						

Responses: [A] A=6 [B] B=5 [C] C=4 [D] D=3 [F] F=2 [W] W=1