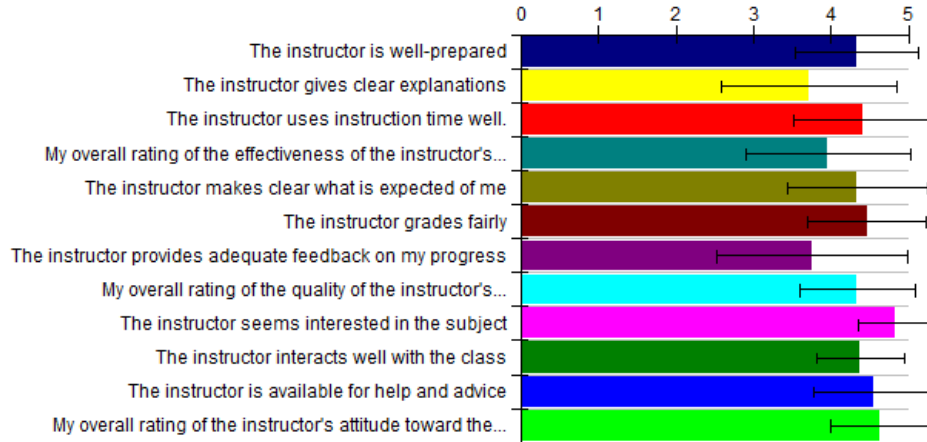


Course:	15MATH1061 003 - CALCULUS I	Department:	15MATH
Responsible Faculty:	Andrew Lorent	Responses / Expected:	24 / 34 (70.59%)
Faculty:	Lorent, Andrew H		

Category/Section: Mathematical Sciences/Classroom presentation and activities



[E] 1=1 [D] 2=2 [C] 3=3 [B] 4=4 [A] 5=5

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	Std Dev	E	D	C	B	A	Rec.	Exp.
	The instructor is well-prepared	4.3	4.5	5	.80	-	1	2	9	12	24	34
	The instructor gives clear explanations	3.7	4	3,5	1.14	1	2	8	5	8	24	34
	The instructor uses instruction time well.	4.4	5	5	.91	1	-	1	8	14	24	34
	My overall rating of the effectiveness of the instructor's classroom presentations and activities is	4	4	5	1.06	-	3	5	6	10	24	34
	The instructor makes clear what is expected of me	4.3	5	5	.90	-	1	4	5	14	24	34
	The instructor grades fairly	4.5	5	5	.76	-	-	4	5	15	24	34
	The instructor provides adequate feedback on my progress	3.8	4	5	1.23	1	4	4	6	9	24	34
	My overall rating of the quality of the instructor's evaluation of the students is	4.3	4.5	5	.75	-	-	4	8	12	24	34
	The instructor seems interested in the subject	4.8	5	5	.47	-	-	1	2	21	24	34
	The instructor interacts well with the class	4.4	4	4	.56	-	-	1	13	10	24	34
	The instructor is available for help and advice	4.5	5	5	.76	-	1	1	6	16	24	34
	My overall rating of the instructor's attitude toward the class is	4.6	5	5	.63	-	-	2	5	17	24	34

Category/Section: Mathematical Sciences/Comments



[F] W=1 [E] F=2 [D] D=3 [C] C=4 [B] B=5 [A] A=6

KEY	Questions	Statistics				Frequency					Response		
		Mean	Med.	Mode	Std Dev	F	E	D	C	B	A	Rec.	Exp.
	Expected Grade:	4.9	5	5	.88	-	-	2	5	11	6	24	34

Faculty:	Lorent, Andrew H		
Question:	What is your overall opinion of this instructor as a teacher? Explain.		
Response Rate:	83.33% (20 of 24)		
1	He knows the subject well and is a pretty good teacher. Not at all personable though...		

2	My opinion of the instructor is that he is an excellent teacher. The instructor seem very well versed in what he teaches and he is able to communicate in very understandable fashion. He is able to explain the material to the class in a way that allows the students to understand the material. He not only teaches us how to do calculus, he also teaches us why the way we do calculus works.
3	Goes gery fast and could give more explanation as to whay we do a certain step inatead plainly that it needs to be done.
4	He is a great guy but I was unable to learn from him and I had to seek other help to learn.
5	Effective at teaching and knowledgable on the subject
6	He teaches well.
7	He is committed to teaching Calculus, and he doesn't have any large flaws in his teaching; however, sometimes he can be hard to understand, and he moves to fast for students to understand him
8	He is a great instructor that fully explains the concepts and relates them to scenarios that are easier to understand.
9	Good teacher overall. Fantastic analogies for bringing across concepts.
10	I like Dr. Lorent, i feel that he enjoys the subject and explains it fully.
11	Professor Lorent is fantastic at teaching Calculus. I took AP Calculus last year and struggled, during this semester Lorent was able to explain in class everything i was confused about before. He is always engaging in class making sure that we understand what we are learning and testing our ability by making us do problems. He also always stressed that if we need help to come see him which I think is great. Overall I think Professor Lorent is what an ideal teacher should be.
12	This teacher is understanding of the students, although does not use time wisely.
13	Professor Lorent seems like a cool guy. He is interested in calculus and knows what he is talking about. Sometimes, however, he has a hard time explaining the concepts effectively.
14	Overall he was a good teacher. He sometimes tried to drill really important info after class had ended.
15	He is very fast paced, but is good at getting information across and genuinely cares about the students.
16	The teacher did his job well, and I enjoyed how he hosted problem sessions once a week for help with the work.
17	Professor Lorent was an excellent teacher. I understood each topic and if I didn't he would make sure to go over it until we did.
18	Professor Lorent is a good teacher because he seems to genuinely want the students to learn about calculus, he keeps us well-informed of upcoming events such as problem sessions through email, and he obviously enjoys teaching calculus.
19	Lorent is a good teacher who loves to teach calculus.
20	Professor Lorent is a well-prepared instructor that is always available for help. If I could have him as a Calc 2 teacher I would.

Faculty: Lorent, Andrew H	
Question: Comments and/or suggestions	
Response Rate: 50.00% (12 of 24)	
1	I would strongly recommend eliminating the pre and post quizzes that we take before and after every lecture for a couple of reasons. The first being that we already have practice homework and homework assignments for every section. Adding pre and post quizzes for each section, in my opinion, is a little excessive. The second and most important reason is that the pre and post quizzes are horrible for teaching. A great number of the quizzes contained problems that did not have a correct answer or it had an incorrect answer for the correct answer. Now, I consider myself to be quite proficient at calculus and I am able to see these errors in the problems, but for people who do not know the material well, I can't imagine what it is like for them. Having one system tell you that the correct answer to a problem is incorrect and then having your professor tell you that what you thought was right is wrong. Receiving conflicting messages on the same topic is very harmful for students.
2	The remaine sums with the sigma notation were not explained well
3	Slow down, and do more examples whenever possible. I often found myself only really start to understand a concept after the first example, but then we would move on to a more advanced example and I immediately felt lost again.
4	I have no suggestions for my instructor. He does a great job.
5	The complete prohibition of a calculator throughout the course seems down right silly. A balance can be struck somewhere between calc and no-calc, especially since my specific career path as a CS major is making computers do all the work for me.
6	He likes what he teaches, which helps the class like it more as well.
7	The class often went a few minutes late which was inconvenient.
8	Maybe take time to slow down when grades seem to be suffering a little bit, but not to the point where the class gets behind.
9	None
10	The Pre- and Post-Quizzes for Calculus 1 were often wrong, so they need to be more carefully prepared. The pre-class work that we were expected to do was substantial, and I sometimes did not complete it on time
11	NA
12	Na