12/15/2020 Survey Report

2018 | 2188 | A&S | Math Survey 2188-1 (2018)

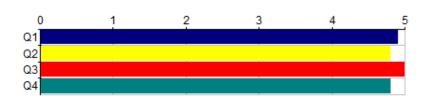
University of Cincinnati University of Cincinnati

15MATH6005 001 - INTRO COMPLEX ANALYSIS Courses: 15MATH5105 001 - INTRO COMPLEX ANALYSIS

Department: 15MATH

Responsible Faculty: Andrew Lorent

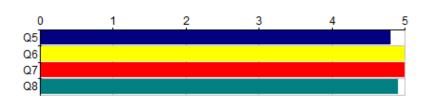
Responses / Expected: 12 / 13 (92.31%)



Andrew Lorent

Mathematical Sciences Classroom presentation and activities				pon	ses	S		Individual						
		1	2	3 4	4	5	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev
Q1	The instructor is well-prepared	0	0	0	1 1	11	12	4.9	5.0	5	5	4	5	.28
Q2	The instructor gives clear explanations	0	0	0 3	3	9	12	4.8	4.8	5	5	4	5	.43
Q3	The instructor uses instruction time well.	0	0	0 (0 1	12	12	5.0	5.0	5	5	5	5	0
Q4	My overall rating of the effectiveness of the instructor's classroom presentations and activities is:	0	0	0 :	2 1	10	12	4.8	4.9	5	5	4	5	.37

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5



Andrew Lorent

Mathematical Sciences Quality of evaluation of students	Responses Individual	
quality of evaluation of students	1 2 3 4 5 N Mean Grp Med. Mode Low High	Std Dev
Q5 The instructor makes clear what is expected of me	0 0 0 2 10 12 4.8 4.9 5 5 4 5	.37
Q6 The instructor grades fairly	0 0 0 0 12 12 5.0 5.0 5 5 5	0
Q7 The instructor provides adequate feedback on my progress	0 0 0 0 12 12 5.0 5.0 5 5 5	0
Q8 My overall rating of the quality of the instructor's evaluation of the students is:	0 0 0 1 11 12 4.9 5.0 5 5 4 5	.28

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5

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Mathematical Sciences Attitude of instructor		spo	nse	es		Individual						
Attitude of instructor	1 2	3	4	5	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev
Q9 The instructor seems interested in the subject	0 0	0	0	12	12	5.0	5.0	5	5	5	5	0
Q10 The instructor interacts well with the class	0 0	0	1	11	12	4.9	5.0	5	5	4	5	.28
Q11 The instructor is available for help and advice	0 0	0	1	11	12	4.9	5.0	5	5	4	5	.28
Q12 My overall rating of the instructor's attitude toward the class is:	0 0	0	0	12	12	5.0	5.0	5	5	5	5	0

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5

Q13 - What is your overall opinion of this instructor as a teacher? Explain.

Faculty: Andrew Lorent

Response Rate: 58.33% (7 of 12)

- 1 Professor Lorent is a very good instructor. He is passionate about the topic of complex analysis and it is clear he knows the subject well.
- Overall, Professor Lorent was a great professor and made the class enjoyable. He was always prepared for class and made very good use of class time and never kept class over. Homework assignments were reasonable and helped to prepare for the exam.
- 3 Out of the three courses that I'm taking in this semester, he is the best instructor!
- He is a great professor who has a broad and thorough knowledge of the course. Even though the class seemed to be lethargic all the time, he always showed enthusiasm in presenting the topics and he also encouraged the class all the time to participate in discussion. I like that he was strict in terms of us not using our phones during class since it definitely helps the students to be more focused in absorbing the lessons. I hope he should continue his teaching style since it is really effective.
- 5 Great!
- 6 Excellent!

Andrew Lorent is a better teacher than any math professor I've had so far. He balances theoretical and practical aspects of the course very well.

7 The way he assigns homework and exams makes it extremely easy to stay organized. He communicates with students very well both in class and out of class.

Q14 - Comments and/or suggestions

Faculty: Andrew Lorent

Response Rate: 50.00% (6 of 12)

When considering subject-wise, I would prefer more if he put up the reference text book through the over head projector and do the explanations on the board.

So we also can bring the book (either the hardcopy or the soft copy) and use it without taking down all the notes.

So that we will get more time to discuss the principles and do more sums.

But anyway Thank you for being an enthusiastic professor who truly cares about the students

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2 Singling students out to answer questions is sometimes uncomfortable, so maybe consider driving class engagement in different ways. Writing on the board is occasionally difficult to read. Also consider giving more practice of proofs for those who have not been exposed to them in the past.

Singling out students can be uncomfortable and he could motivate students to participate in class in a different way.

Sometimes his handwriting can be hard to read on the board as well.

3 The class, especially towards the end, could be slowed down. It feels like he's rushing through material starting at the second half of the semester.

In addition, he should slow down when explaining proofs.

- 4 It is better if he would present with the text book on the screen.
- 5 I suggest that he will not change.
- 6 Excellent!



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Mathematical Sciences Comments		F	espo	onses	S					Indiv	vidual			
	A	В	С	D	F	W	N	Mean	Grp Med	Med.	Mode	Low	High	Std Dev
Q15 Expected Grade:	10	2	0	0	0	0	12	5.8	5.9	6	6	5	6	.37

Responses: [A] A=6 [B] B=5 [C] C=4 [D] D=3 [F] F=2 [W] W=1