

2017 | 2178 | A&S | Math Survey
2178-1 (2017)

University of Cincinnati
University of Cincinnati

Course: 15MATH1061 009 - CALCULUS I

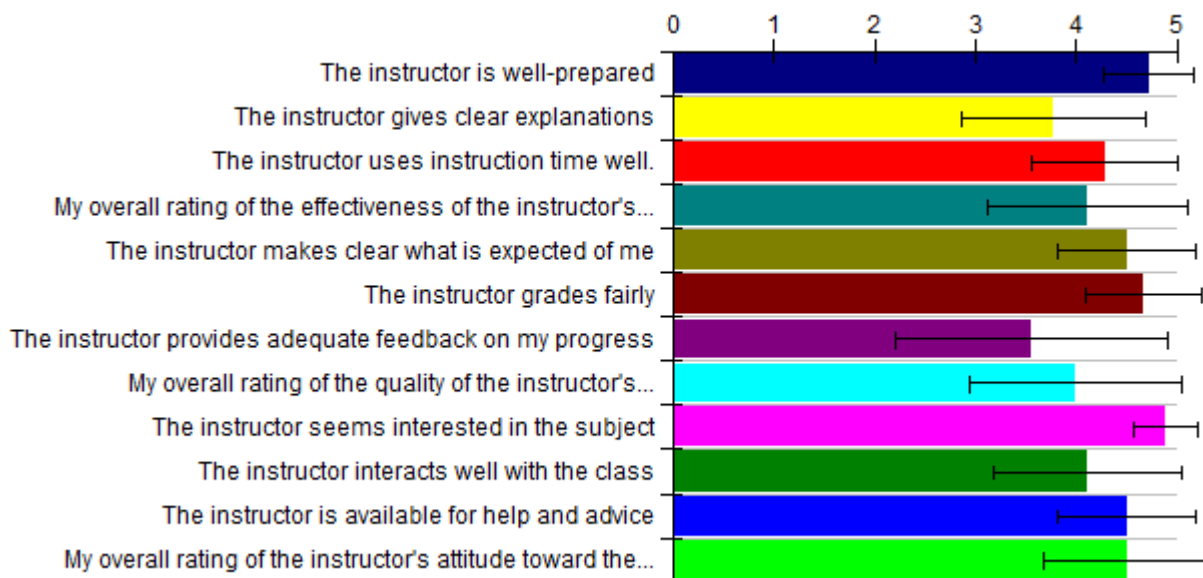
Department: 15MATH

Responsible
Faculty: Andrew Lorent

Responses / Expected: 18 / 23 (78.26%)

Faculty: Lorent, Andrew H

Category/Section: Mathematical Sciences/Classroom presentation and activities



[E] 1=1 [D] 2=2 [C] 3=3 [B] 4=4 [A] 5=5

K E Y	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	Std Dev	E	D	C	B	A	Rec.	Exp.
	The instructor is well-prepared	4.7	5	5	.45	-	-	-	5	13	18	23
	The instructor gives clear explanations	3.8	4	4	.92	-	2	4	8	4	18	23
	The instructor uses instruction time well.	4.3	4	4	.73	-	1	-	10	7	18	23
	My overall rating of the effectiveness of the instructor's classroom presentations and activities is:	4.1	4	4	.99	1	-	2	8	7	18	23
	The instructor makes clear what is expected of me	4.5	5	5	.69	-	-	2	5	11	18	23
	The instructor grades fairly	4.7	5	5	.58	-	-	1	4	13	18	23
	The instructor provides adequate feedback on my progress	3.6	4	5	1.34	2	2	4	4	6	18	23
	My overall rating of the quality of the instructor's evaluation of the students is:	4	4	5	1.05	1	-	4	6	7	18	23
	The instructor seems interested in the subject	4.9	5	5	.31	-	-	-	2	16	18	23
	The instructor interacts well with the class	4.1	4	5	.94	-	1	4	5	8	18	23
	The instructor is available for help and advice	4.5	5	5	.69	-	-	2	5	11	18	23
	My overall rating of the instructor's attitude toward the class is:	4.5	5	5	.83	-	1	1	4	12	18	23

Category/Section: Mathematical Sciences/Comments



[F] W=1 [E] F=2 [D] D=3 [C] C=4 [B] B=5 [A] A=6

K E Y	Questions	Statistics				Frequency						Response	
		Mean	Med.	Mode	Std Dev	F	E	D	C	B	A	Rec.	Exp.
	Expected Grade:	5.3	6	6	.82	-	-	-	4	4	10	18	23

Faculty: Lorent, Andrew H

Question: What is your overall opinion of this instructor as a teacher? Explain.

Response Rate: 88.89% (16 of 18)

- 1 He clearly cares a lot for his students but some of his teaching methods just aren't effective.
- 2 Good teacher
- 3 He did a great job. I was happy with his instruction. It was particularly fast, however he elaborated when questions were brought up.
- 4 He loves his subject. He knows it. He's just a bad teacher. Maybe his methods work for some people, but for the majority of the class it doesn't.
- 5 He knows the material well and is prepared, but sometimes he gives some confusing explanations or can come off condescending when someone asks a question.
- 6 Very into the topic but sometimes can be a little mean about not answering questions
- 7 He explains things in depth but mostly for specific problems so it is hard to apply this teaching to other problems.
- 8 he is excellent
- 9 He was very intense but taught well at a very fast pace. He was prepared and knew his stuff.
- 10 Mr. Lorent is a very good teacher. Utilizes time very well and makes sure we know exactly what to do to perform well on exams. He is also very passionate about math and relates math to the real world as often as possible.
Prof. Lorent is a very adequate teacher for this course. He does not leave any subject uncovered and he goes into extensive length about each topic. My only issue with the class would be that sometime, there is too much detail. Some parts of the lecture are unnecessary for the required knowledge for the course. I have not taken calculus before and there were several times when the teaching style was directed at students who already had the basic knowledge and were looking for a much more in depth look into the details. This is good for most students, as I am one of few who have not already taken this class, however, a slower pace on some subjects and more basic class examples would be appreciated.
- 11
- 12 Uses time well, goes through content quickly
- 13 He does a great job teaching and explaining the topics thoroughly. He also will provide extra help if need be.
- 14 Taught the material thoroughly and made sure the students were able to ask questions if needed. I would recommend him to others taking calc.
- 15 He made class enjoyable and i learned a lot.

- 16 He loves teaching and is always trying to help, but he sometimes expects too much of students, especially ones who havent taken calc 1 before

Faculty: Lorent, Andrew H

Question: Comments and/or suggestions

Response Rate: 55.56% (10 of 18)

- 1 Work on teaching in an understandable way - this is an entry level calc course. While the theoretical is important, make sure you also simplify it so we can genuinely understand what the pure theory says
- 2 N/A
- 3 He's a good guy. Don't fire him. Just don't let him teach Freshman Calc 1.
- 4 More time spent. Two lessons a day is too fast
- 5 Assume that no one in the class has taken calculus I. This is my first calc course and there was a lot of assuming that everyone had taken calc so I felt behind.
- 6 none
- 7 Problem session is very nice
- 8 Just to slow down when possible and to start out with more basic examples to develop a more solid base for the topics
- 9 N/A
- 10 be more aware of student level in math